The LibrarIN Toolkit

Value co-creation and social innovation for a new generation of European libraries.

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Libraries are the pillars of democracy and social inclusion

Societal challenges are growing, community needs change, libraries are expected to adapt.



Image: Krišjānis Kazaks on Unsplash

The traditional model, where public services are designed top-down, is no longer appropriate. There is a need for demand-driven design of library services.

What is LibrarIN?

Value co-creation and social innovation for a new generation of European libraries





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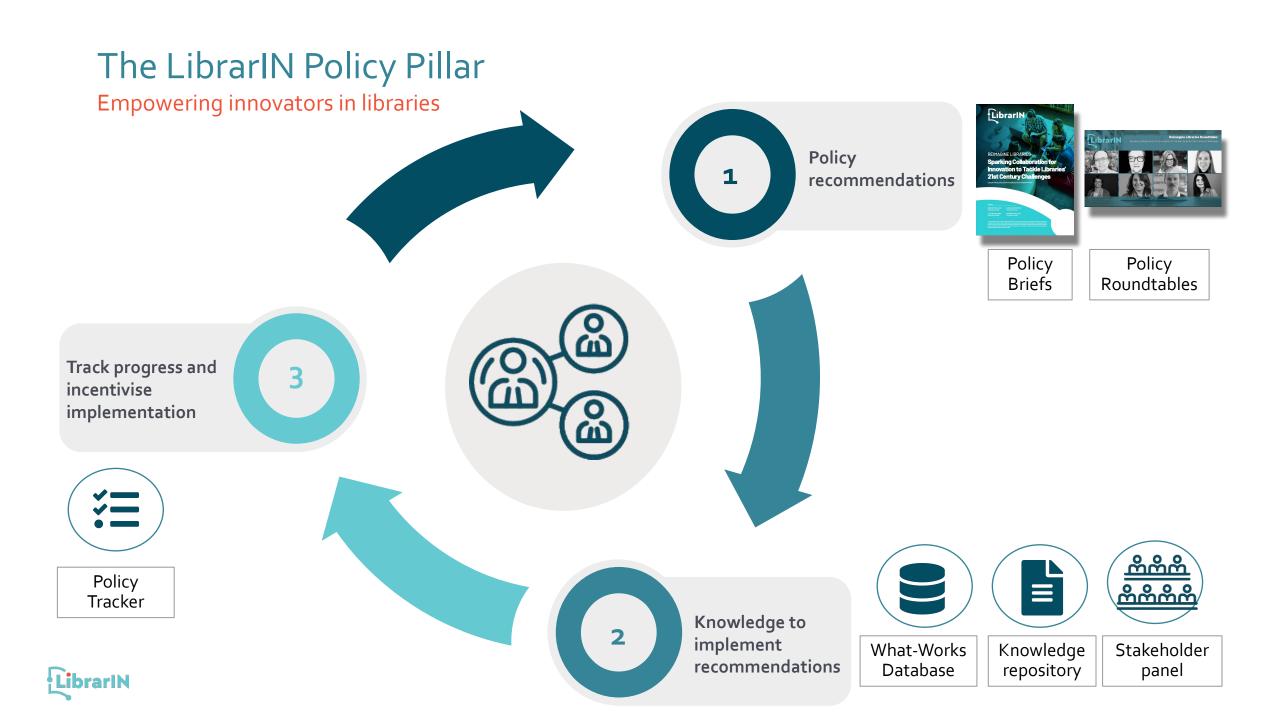






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The LibrarIN Toolkit

3 tools to support action

LibrarIN Toolkit

Home >>> LibrarIN Toolkit

Introduction

The LibrarIN project has developed a comprehensive toolkit designed to support library staff and policymakers in advancing social innovation within European libraries. It achieves this by offering resources at the policy, library, and academic levels. Drawing on data, good practices, and research insights from across Europe, the toolkit serves as a valuable resource for policymaking, political advocacy, and academic discourse. It provides inspiration for localised innovation and collaboration, while also offering opportunities for (self-)assessment of library services and strategies. The toolkit consists of the following three tools:

Library policy tracker Policy Level

Measures the extent to which national policies align with EU-level recommendations regarding LibrarIN research areas.

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What-works database

Collects experiences, case studies, and good practices that promote value co-creation and social innovation in libraries.

Learn More



Research knowledge base

A repository of papers, studies, and reports on value co-creation and social innovation in the library sector.



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Library policy tracker



IT LT LU LV MT NL PL PT RO SE

Benchmark and monitor how EU recommendations are applied across Europe

| Legend | | | | | | | | | | | | | | | |
|-------------------------------------------------------------------------------|-------|-------|-----------------------|-------|----------------------|-----------|----------|---------|-------|-------|--------|---------|---------|--------|----|
| YES, the country has a national policy, strategy of guidelines on this topic. | ır | - | NO, no na opic has | | olicy, stra ound. | tegy or g | guidelin | es on t | his | • | Data r | not ava | ailable | e yet. | |
| LIBRARY POLICY TRACKER | AT BE | BG CY | CZ DE | DK EE | EL ES F | FI FR HF | r HU | IE IT | LT LU | LV MT | T NL | PL PT | RO | SE SI | sк |
| Participatory management and sustainable growth | | | | | | | | | | | | | | | - |
| Integration of libraries into national SDG frameworks | | | | | | - | | | | | | | | | |
| Libraries as guardians of freedom of expression | | | | | | | | | | | | | | | |
| Libraries as places for dialog | | | | | | | | | | | | | | | |
| Promoting lifelong learning in libraries | | | | | $\bullet \bullet$ | | | | | | | | | | |
| Resources to ensure adequate training of staff and users | | | | | $\bullet \bullet$ | | | | | | | | | | |
| Safe and inclusive places for all kinds of minorities | | | | | | • | | | | | | | | | |
| Digital innovation and Al | | | | | | | | | | | | | | | |
| Digital skill and literacy development | | | • | | | • | | | | | | | | | |
| Integration of libraries in national AI strategy with ethical framework | | | | | | | | | | | | | | | |
| Libraries included in the national digital transformation strategy | | | • | | $\bullet \bullet$ | | | | | | | | | | |
| Promotion of ethical use of Al in libraries | | | | | | | | | | | | | | | |
| Social innovation | | | | | | | | | | | | | | | |
| Collaboration among libraries and archives | | | | | $\bullet \bullet$ | | | | | | | | | | |
| Collaboration with artistic, cultural and educational institutions | | | • | | $\bullet \bullet$ | | | | | | | | | | |
| Cooperation with Non-Governmental Organizations - NGOs | | | • | | | | | | | | | | | | |
| Coordination with community development plans | | | | | | • | | | | | | | | | |
| Living labs | | | | | | | | | | | | | | | |
| Co-creation support | | | | | | | | | | | | | | | |
| Community engagement for democratic participation | | | | | | • | | | | | | | | | |
| | | | | | | | | | | | | | | | |

Integration of libraries into national SDG frameworks

Statement:

Filter by

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Libraries or library activities are explicitly included in official national documents related to the Sustainable Development Goals (SDGs).

Answer: Yes

Evidence:

Sustainable development strategy 2030 (EN): <u>PDF Document</u> Estrategia Nacional de información y bibliotecas como agentes para la consecución de los objetivos de la Agenda 2030 (ES): **PDF Document**

Comments / Additional information:

Participatory management and sustainable growth

CZ DE DK

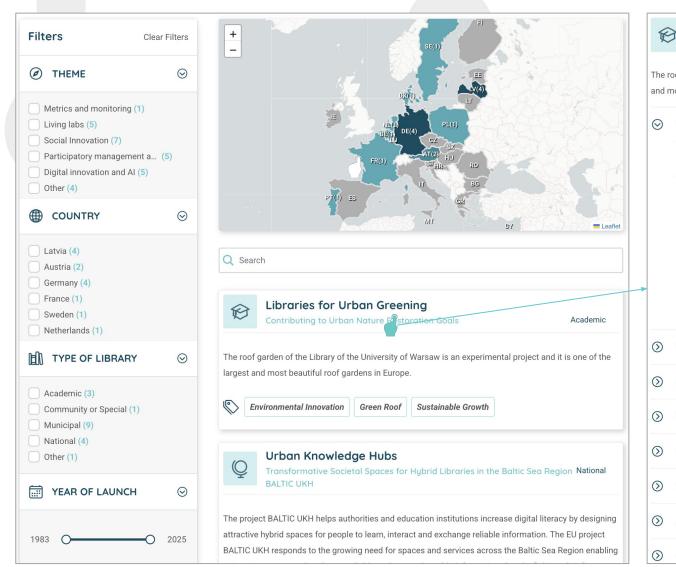
Libraries are mentioned in the sustainable development strategy 2030. There is also a working group "Bibliotecas y Agenda 2030" in the Consejo de Cooperación Bibliotecaria (https://www.ccbiblio.es/) that has proposed a National strategy for information and libraries as agents for the achievement of the goals of the 2030 Agenda.

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| > | Libraries as guardians of freedom of expression |
|---|----------------------------------------------------------|
| > | Libraries as places for dialog |
| > | Promoting lifelong learning in libraries |
| > | Resources to ensure adequate training of staff and users |
| > | Safe and inclusive places for all kinds of minorities |

What-works database

Real examples of value co-creation in European libraries



Contributing to Urban Nature Restoration Goals The roof garden of the Library of the University of Warsaw is an experimental project and it is one of the largest and most beautiful roof gardens in Europe. Summary The Warsaw University Library faced the challenge of integrating sustainable practices into its infrastructure while enhancing the aesthetic and functional value of its building. The innovative solution was the creation of one of the largest and most beautiful roof gardens in Europe, covering over 10,000 square meters. This green roof not only provides a serene environment for library users but also contributes to urban biodiversity, reduces the building's energy consumption, and manages stormwater effectively.

Significant achievements include the establishment of a thriving green space that serves both ecological and educational purposes. The green roof of the Warsaw University Library is a popular attraction, drawing a significant number of visitors each year. It is estimated that the garden receives around 500,000 visitors annually. This includes students, local residents, and tourists who come to enjoy the serene environment and the beautiful views of Warsaw.

Warsaw University Library Library Type of library Academic Image: Comparison of the second streng strength of the second strength of the second

Country

Libraries

involved

Poland

Stakeholder and beneficiaries Co-creation process Results outcomes and impacts Challenges and bottlenecks Success factor Lessons learnt Contributor

Research knowledge base

Over 5.000 publications to support research and practice

| Filter by | | | | | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|-------|--------------------|--|--|--|--|--|
| YEAR OF LAUNCH: TYPE OF LIBRARY: NOT | HING SELECTED - | | Clear filters 🔟 | | | | | |
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| TITLE | AUTHOR | YEAR | TYPE OF LIBRARY | | | | | |
| Digital competencies for developing and managing digital libraries: An investigation from university librarians in Pakistan | Khan S.A.; Bhatti R. | 2017 | Academic | | | | | |
| ABSTRACT: Purpose-The purpose of this study was to explore the essential digital competencies for developing and managing digital libraries. The study identified useful training programs for university librarians to acquire digital competencies. It examined their d KEY WORDS: Digital competencies; Digital libraries; Digital skills; Management strategy; Pakistan; Systems development | | | | | | | | |
| + Metadata harvesting in regional digital libraries in the PIONIER network | Mazurek C.; Stroinski M.; Werla M.; Węglarz J. | 2006 | National; Academic | | | | | |

Collaborate with LibrarIN



Join us at the **LibrarIN Final Conference,** 22-23 May, University of Alcalá, Spain



Collaborate with us on the LibrarIN toolkit.

Contact info@librarin.eu

Thank you!

Contact: marieke.willems@lisboncouncil.net

LibrarIN

REIMAGINE LIBRARIES Sparking Collaboration for Innovation to Tackle Libraries' 21st Century Challenges

LibrarIN initial policy recommendations from literature review

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Download the first brief! <u>librarin.eu/resources/publications/</u>

